

TOPIC	TEXT TYPE	EXCURSIONS & EVENTS
<p><b>Child Protection</b></p> <ul style="list-style-type: none"> <li>▪ Relationships</li> <li>▪ Relationship skills</li> <li>▪ Social Awareness</li> </ul> <p><b>Health</b></p> <ul style="list-style-type: none"> <li>▪ Hygiene</li> <li>▪ Physical</li> <li>▪ Senses</li> <li>▪ Cyber Safety</li> </ul> <p><b>Homes</b></p> <ul style="list-style-type: none"> <li>▪ Safety</li> </ul> <p><b>Food</b></p> <ul style="list-style-type: none"> <li>▪ Cross Cultural</li> <li>▪ Healthy eating</li> </ul>	<ul style="list-style-type: none"> <li>▪ Personal celebrations</li> <li>▪ Cultural events</li> <li>▪ Personal Information</li> <li>▪ School/Class Routines</li> <li>▪ Bus Behaviour</li> <li>▪ Health/ Hygiene</li> <li>▪ Assemblies</li> <li>▪ Australia (geographic)</li> <li>▪ Environment (weather/seasons /clothes/colors)</li> <li>• Time (days/parts of the days/months)</li> </ul>	<p><b>Recount</b></p> <p><b>Narrative</b></p> <ul style="list-style-type: none"> <li>▪ Reconciliation week</li> <li>▪ Refugee week</li> </ul>

## Literacy

Students will be exposed to **Parts of speech and Grammar**.

Students will learn to **express more elaborated opinions** directly.

Students will gain knowledge about how to **use Language appropriately and effectively** in varied contexts .

Begin to independently **compose genres having series of events** in Logical Order

## Numeracy

### Number

Students to become familiar with **language, symbols and maths specific wording** of vocabulary surrounding Fractions, Decimals and Percentages.

Focus on learning strategies for the **addition, subtraction, multiplication and division** of Fractions and Decimals

Focus on learning to **locate and represent** Decimals and common unit fractions  
**Learn to connect** equivalent fractions, decimals and percentages as different representations of the same number.

Begin to **explain plan** for Simple Budgets.

### Problem Solving

Students will use Fractions, Decimals and Percentages to solve real world, English based word and number problems.

Students will progress to **solving complex problems** that involve more than one of the four operations.

Students will be exposed to a number of **problem-solving strategies** that they will then need to apply to **real world problems**.

Students will be **actively involved in Inquiry based learning**.

Dear Parents,

I am happy to welcome you to Term 2 of the year 2019. We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential. We recognize that in order to be successful in school, our children need support from both the home and school.

I ask that you guide and support your child's learning by ensuring that your child:

- ❖ Attends school daily and arrives on time, ready for the day's learning experience
- ❖ Reads daily to develop a love for reading and to improve literacy skills
- ❖ Shares school experiences with you so that you are aware of their school life

If you have any questions about your child, please feel free to contact me.

Thank you for your support and look forward to meeting you.

Yours sincerely,

Ravinder Kaur